

Progress 2015-16
Girl's Education

Gender Perspective in Enrolment: In 2015-16, a total of 99,66,814 children have been enrolled in Primary and Upper Primary sections (56,31,306 children in Primary and 34,35,508 in Upper Primary sections).

In Primary, the percentage of enrolment of boys and girls is 53.00 % and 46.99 % respectively. At Upper Primary level, the percentage of boys and girls is 54.56 % and 45.44 % respectively. If both primary and upper primary sections are taken into consideration, the enrolment of boys and girls in terms of percentage has been 53.60 % and 46.40 % respectively.

Literacy in the State:

2001			2011		
% Literacy		Gap	% Literacy		Gap
Male	Female		Male	Female	
78.49	57.80	20.69	87.23	70.73	16.50

(Source: Census 2011)

As per the census 2011, literacy Rate in the State is 79.31%. The male and female literacy rate in (name of State) is 87.23 % and 70.73% respectively.

GER and NER for Girls:

Year	GER		NER	
	Primary	Upper Primary	Primary	Upper Primary
2014-2015	101.01	103.80	97.95	98.63
2015-2016	101.46	104.60	98.86	99.55

% Girls to total enrolment and GPI in enrolment:

Indicator	Level	2015-16
% Girls to total enrolment	Primary	46.99
	UP	45.44
Gender Parity Index(GPI)	Primary	0.89
	UP	0.83

Transition Rate for Girls (2015-16):

Class	ALL	SC	ST	Muslim
V – VI	97.98	97.34	94.44	100.42

Retention Rate:

Year	Primary level			Elementary		
	Boys	Girls	All	Boys	Girls	All
2014-15	98.06	98.00	98.03	93.81	92.97	93.39
2015-16	98.33	98.19	98.26	94.12	93.21	93.67

Dropout Rate for Girls:

Year	Primary	Upper Primary
2014-15	2.00	7.03
2015-16	1.81	6.79

Assessment of Gender Responsive Teaching and Learning- Gender Audit in Schools**Overview**

The checklist to assess gender responsive teaching and learning environment (gender audit) was prepared by SSA. The checklist consists of different indicators;

The indicators in the checklist were divided into three main aspects;

- a) **School and classroom physical environment**
- b) **School and classroom learning environment**
- c) **Teacher-child interaction and pedagogy**

The checklist to assess gender responsive teaching and learning environment was shared with all District Girls Education Coordinator (DGC), Block & Cluster resource coordinators. The gender audit was conducted in all schools across the state. Major findings are separated out and follow up work towards gender bias free classrooms and school environment and training needs identifies considering the findings. District will do gender audit independently to focus gender sensitization in all schools of the particular district.

Check list Gender Audit**Assessment of Gender responsive teaching learning process in school**

1	Name of the school	
2	Name of the block	
3	Name of the district	
4	How many Std. (1 to 5? 1 to 8? Or any other give details)	
5	Total No. of students?	
6	How many girls in total students?	
7	Date of visit	

No.	Indicators	Y	N	Remarks
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1	Sitting arrangements in Classroom & assembly both boys & girls sitting together?			
2	Separate & Functional toilets (water, bucket, soap, door not broken) for both boys and girls			
3	Both boys & girls equally & actively participate in the assembly session?			
4	Teacher provide (referring both male and female role models) examples when explaining a concepts of self respect & pride?			
5	Usage of computer by both boys and girls			
6	Usage of library by both boys and girls			
7	Both boys and girls are allowed to ask questions in class? The teacher appreciates the work of both boys and girls?			
8	Frequencies of asking questions are same for both boys & girls?			
9	Are girls replies like boys with same confidence?			
10	Content/Illustrations in the book are free from gender bias? TLM displayed on the wall (male and female role models)			
11	Work distributions assigned by teachers are gender bias free?			
12	Both boys & girls use all kinds of musical instruments or any other instruments?			
13	Both boys & girls use all kinds of sports instruments or any physical exercise instruments?			
14	Play ground activities/ Sports activities are free from gender bias?			
15	Is there any provision by school for self defence training of girls?			
16	Responsibility of School Cleaning by both boys and girls and teachers/school staff			
17	Cleaning of the place before Mid Day Meal (MDM) is served by both boys and girls and teachers/school staff Serving of MDM by both boys and girls and teachers/school staff?			
18	Teacher addresses both boys and girls with respect?			
19	Is there any internal grievance redressal committee formed for girls in the school?			
20	Slang language is written on the school, classroom or toilet wall?			
21	Both boys and girls discuss the lesson or activities among themselves (peer group- boys and girls together)			

Visitor can add the additional points if he/she wants.

Name of visitor:

Designation:

Sign.

Progress 2015-16
Kasturba Gandhi Balika Vidyalaya (KGBV)

Block-wise & Category-wise status of KGBV (Only class VI to VIII):

Model	KGBVs Sanctioned	KGBVs Operational	No. of girls enrolled					Total
			SC	ST	OBC	BPL	Muslim	
I	39	39	138	1510	1357	848	36	3889
II	25	25	194	309	398	271	100	1272
III	25	25	174	142	774	321	15	1426
Total	89	89	506	1961	2529	1440	151	6587
% of enrolment			7.69	29.78	38.39	21.90	2.30	99.80%

Class-wise Enrollment of KGBV:

Model	No. of KGBVs	Class I-V (Special training Girls)	VI	VII	VIII	Total Enrolment
I	39	254	1162	1470	1257	3889
II	25	71	343	551	378	1272
III	25	28	420	558	448	1426
Total		353	1925	2579	2083	6587
% of enrolment		5.36	29.22	39.20	31.60	99.80%

Status of class 8 Pass girls in KGBV up to 2015-16:

No. of KGBVs	2012-13	2013-14	2014-15
89	1339	1544	1873

Teachers Training:-

Training Content	Type of training	No. of trainee
Subject wise content related training incorporate with In- service teacher training	8 Days at block level 4 Days at Cluster level	301 - Full time teachers and Warden Cum head teacher took part
KGBV administrative and managerial training	For one day in 4 batches at State Level	178 - KGBV CRC coordinator and Warden cum head teacher
Subject wise content hard spot training as per result of "Kshamata Mapan Kasoti" (State level Evaluation like Gunotsav) by SRG members and Pedagogy co. of districts	3 Days at Zone level	245 - KGBV teachers
Leadership training by SPIPA -	1 Days in 2 Batches	89 Warden cum head

Sardar Patel Institute of Public Administration.. SPIPA covered below points in this training. – Finding and developing leadership in day to day life – Participatory leadership – Types and qualities of leadership		teacher 33 District Gender Coordinator
Orientation and Refresher workshop on KGBV at State level. Below points covered in it. – Gender Sensitization – Child rights – Maintenance of all type registers in KGBV – Role of KMC in KGBV – Cleanliness in KGBV – Special training – Girls enrolment – Use of T.L.M during class room – Administrative & Managerial matters of KGBV – Mandatory standards and job chart of KGBV Staff	2 days Residential work shop at State level	146 - KGBV Warden cum Head teacher
Basic Computer course (MS office) by ITI/ KVK centers		Each KGBV warden cum head teacher & Accountant

- Self defense training like Judo karate, Archery, Marshal art, Scout guide and Jr. NCC
- Participation in the Khel Mahakumbh organized by the Government of Gujarat and stood first at International, national, District, Block and of course clusters level.

No. of Girls	International level	National level	State level	District level	Block level	Cluster level
	2	143	118	228	1409	2982
Name of Activities	Karate	Karate & Archery	Karate, High-Jump, long-jump, Rope-stretching, Volley ball, Yoga	Chess, Kabaddi, Athletics, Judo, Marshal Arts, Yoga	Running, 100 meter, 200 meter, Yoga	Chess, Kabaddi, Athletics, Judo, Marshal Arts, Yoga

State Initiatives to improve performance of KGBVs (Provide in detail):

State has conducted Learning Assessment of Girls in KGBVs on August 21, 2014 in all the KGBVs.

Keeping in mind that the girls of from KGBVs needs attention because of their diverse background of never enrolled & dropped out, as an innovation learning assessment of all the girls from standard 6 to 8 of all the KGBVs was done on August 21, 2014.

1. Objectives

- a) Overall Educational Status (Class wise, Subject Wise) of Girls in KGBVs
 - Understand the overall education status of girls in the KGBVs
 - Focus on the class wise progress of girls
 - Check the subject wise progress of girls
- b) Individual Girls Wise Education Status (Class wise, Subject Wise)
 - Track class wise and subject wise education status of each girl
- c) Plan strategies for education progress of the girls

2. Process

2.1. Coordination with GCERT (SCERT)

Discussions were held with Quality & research associates of GCERT for developing class wise question papers. All the subjects were covered in one paper.

2.2. Coordination with INDEXTb

Industrial Extension Bureau, popularly known as iNDEXTb is a Government of Gujarat Organization established with the objective of accelerating the industrial development in the State. The centre is specialized in carrying out online admissions, recruitment procedures, survey and analysis and also handling voluminous data processing and report generation activities.

Meeting was held with iNDEXTb. Class wise question papers were prepared. Separate class wise and each girl wise Optical Mark Recognition (OMR) sheet was also developed to mark the correct option.

The learning assessment data was analyzed by iNDEXTb in coordination with the SSA Department of Education, Gujarat.

2.3. Briefing to DPEO

All the DPEOs were acquainted on the learning assessment and the specific guidelines. The DPEOs were requested to assign 1 BRC, 3 CRCCs and other personal in each KGBV for onsite support and monitoring during the assessment. Also it was made mandatory that the papers should be opened and closed in presence and by signatures of KMC members.

3. Process

3.1. Coordination with GCERT

Discussions were held with Pedagogy Coordinator, GCERT for developing class wise question papers. All the subjects were covered in one paper.

3.2 Time Frame for Assessment

Time	Activity
11:00 A.M	BRCCo, CRCCo to reach in KGBV
1:00 P.M	Opening of the paper seal by BRCCo, CRCCo. in presence and with signatures of KMC members
1:00 P.M – 3:00 P.M	Actual Assessment
3:00 P.M	Closing of the paper seal by BRCCo, CRCCo in presence and with signatures of KMC members

3.3 District Wise and KGBV Wise Distribution of Question Papers and OMR Sheets from the State office

A day before the assessment selected CRCCs or the respective official from each district was called at SPO to collect the question papers and OMR Sheet. Specific instructions were given to main the confidentiality.

3.4 Monitoring Tool

A tool for monitoring was developed. The tool focused on;

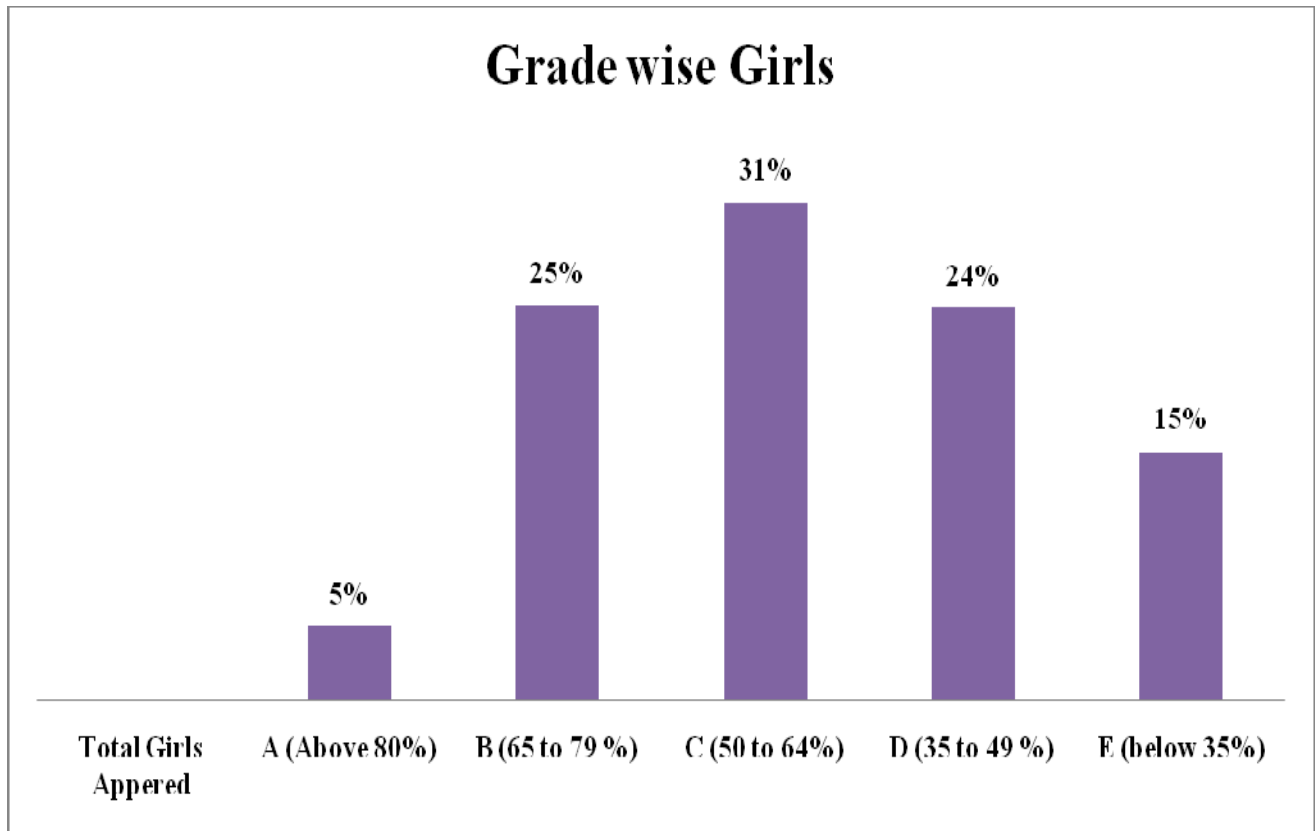
- Class wise number of girls appearing for the assessment
- Class wise sitting arrangement of the girls
- Presence of BRCCo during the assessment
- Presence of CRCCo as supervisors
- Opening and closing of papers in presence of KMC members
- Other officials present during the time of assessment
- Role of teachers during assessment

3.5 Mentoring and Monitoring on Field

Besides BRCCs, CRCCs and other officials, the team of girls education unit also visited selected KGBVs for onsite support and monitoring.

4. Output (Assessment and Findings)

The class wise and subject wise findings of assessment by iNDEXTb were obtained. The results shared with various stakeholders at State and District level. Strategies planned for education progress of the girls.



Strategy for safety and security of Girls:

- Security staff is present at all times in KGBVs and a KMC member also takes responsibility
- Each KGBV having a compound wall with fencing
- Once in a week, police patrolling
- A Security committee is formed in the KGBV which shall be vigilant for the safety and security arrangements of the KGBV – Such as the strong ness of the doors, to check out the locks before going for a sleep
- The staying of the relatives of the full-time teachers is forbidden in the Vidyalaya
- Attendance of the girls roll-called for twice in a day
- Entry for the unknown individuals is forbidden in the Vidyalaya campus after the scheduled time or at night – the entry of the male individual is restricted after 6 pm
- School boundary and safe main date with lock
- The entry and exit details in the inward-outward registers
- The warden, Full time lady teachers and a watchman has to be compulsorily present at night\ Emergency numbers written on the walls of the KGBV

- **Health records maintained and general health status of the girls:**
Health check up includes BMI & Hb. Check up done by PHC/CHC every quarterly.
- **Availability of uniforms, shoes, other clothes and monthly provision of soap, oil, tooth paste, sanitary napkins etc:**
Each girl is having separate uniforms and other basic requirements. Distribution registers are maintained

▪ **Community Mobilization:**

For awareness on girl's education, KGBV, RTE-Act, BBBP, & SBSV girls of KGBV visit the village of the KGBV & meet with community & organize rallies.

▪ **Convergence Strategy:**

- NRHM – PHC/CHC health check up in regular interval
- SCERT – bridge course material development
- RMSA – Transition in secondary education.
- Police dept.- “*Suraxa setu*” scheme & for police patrolling
- District administration for.- Mini water scheme facilities, Use of District fund in tribal blocks
- Forest dept.- Gardening of the KGBV & plants
- Banks – Separate bank accounts of the girls
- Dept. of Sports Authorities of Gujarat
- UNICEF – Life skill Education training
- Care India – limited to Kutch for academic support
- INDEXTb-B – Online advertisement of recruitment of KGBV teachers

▪ **Monitoring of KGBVs:**

- Separate monitoring formats for SPO & DPO level coordinators & officers
- Through personnel visits by SPO & DPO level coordinators & officers
- Through web portal quarterly updated
- Once in a month night visits by gender coordinators

▪ **Some of the important activities conducted during 2015-16:**

- Computer training to Warden cum head teacher
- State level assessment of girls, girls are graded and teacher training organized considering the hard spots
- KGBV Girls posters

▪ **State Initiatives to improve performance of KGBVs:**

KGBVs are graded on the basis of

1. Academic performance,
2. Health
3. Co curricular activities