

Minutes of the 48th Meeting of the Executive Committee of Gujarat Council of Elementary Education (GCEE)

The 48th Meeting of the Executive Committee of Gujarat Council of Elementary Education (GCEE) was held under the Chairpersonship of Smt. Sangeeta Singh, Principal Secretary, Primary Education, Education Department at 15:30 hours on 19th February, 2014 in the Conference Hall of the State Project Office, Sarva Shiksha Abhiyan, Gandhinagar. A list of members, who Participated in the meeting attached at Annexure-A.

After welcoming all the members of the Executive Committee, Shri Mukesh Kumar, State Project Director, Sarva Shiksha Abhiyan, in his opening address, remarked that, as specified in letter D.O. No. 7-10/2013-EE-17 dated 10.2.2014 from the Additional Secretary (SE), MHRD modified Agendas, including in the Agenda items of (a) progress on PAB commitments and (b) SSA progress under different components in compliance to RTE Act, 2009 as item No. 4, after the (1) confirmation of minutes (2) ATR on last meeting (3) physical and financial progress of SSA, are put up on the desk. Henceforth, items No.1 to 4 would become permanent in every E.C. meeting. He further observed that in Gujarat, as per the provisions of the Rules & Regulations of the Memorandum of Association (MOA) of Gujarat Council of Elementary Education (GCEE), the E.C. meetings are being Chaired by the Principal Secretary to the Government of Gujarat, Education Department and the formal notices for such meetings are sent in time accompanied with proper agenda notes to the Ministry of Human Resource Development.

Agenda : 1 : Confirmation of minutes of 47th meeting of the E.C. (12-11-2013)

- 1.1 The minutes of the 47th meeting of the E.C. held on 12-11-2013 were confirmed as no members offered any suggestions or modifications.
- 1.2 On the issue raised by Dr.R.C.Patel, Nodal Officer, M.I., M.S.University of Baroda regarding the census figures produced in Annexure-C of Minutes are for the year 2001 and not latest for 2011, the State Project Director clarified that the category wise figures of census for the year, 2011 are not yet officially published, and hence last available census figures are produced.

Agenda: 2 : ATR on the minutes of 47th meeting of the E.C.

- 2.1 The Action Taken Report was noted (Annexure- B)

Agenda : 3 : Physical and Financial progress of SSA

- 3.1 The State Project Director presented the Financial Status i.e. sanctioned Budget provision v/s Expenditure incurred during the fiscal year 2013-14 under SSA, KGBV. He informed that during the year till January, 2014 total fund utilized was Rs.87446.85 lakh against the budget provision of Rs.137400.97 lakh, which is 64% of the total budget provision. Till the end of March, 2014 it is proposed to utilize Rs.106171.38 lakh, which would be 77% of the total budget. The unutilized amount of Rs.12416.76 lakh, pertaining to Civil Works would be spilled over to the next year budget.
- 3.2 On the issue of law coverage of Out of School Children in the area of AMC, Shri Desai, A.O. M.S.B., Ahmedabad stated that only about 4200 Out of School Children have covered under STP, while 5400 children which were shown as Out of School in the survey are found enrolled in the schools' registers and some others are beyond the age of 14 years. Therefore a gap in coverage of Out of School Children is appeared against the figures shown in survey. The State Project Director pointed out that this is a matter of concern and proper and serious efforts should be made to identify the correct and reliable figures of Out of School Children through the eminent NGOs and to achieve the targets.
- 3.3 On the issue of transport facility, the State Project Director observed that in AMC area transport facility has been provided only in the second term of the current academic year. This is not proper. Such practice should be avoided. He suggested to take advance measures, so as to enable the children to receive transport facility in time, i.e. from the first day of the beginning of the school in next year.
- 3.4 On the issue of delay in establishment of KGBVs, the State Project Director informed that the sanction of KGBVs was received in November, 2013 only. Moreover some delay was experienced in identifying the places to establish the KGBVs.

- 3.5 On the further issue regarding increase of per girl student maintenance grant, he informed that the matter to increase per girl student maintenance grant is under the active consideration at GOI level, and it would likely be finalized in the next fiscal year.
- 3.6 On the issue of maintenance / repair grant for KGBVs building as no provision under this head is made under S.S.A. Budget, the Director of Primary Education has agreed to carry out such activities from the available maintenance grant under the Budget of Director of Primary Education.
- 3.7 On the issue raised by Dr. R.C. Patel, Nodal officer, M.I.,MSU of Baroda regarding STP centres in Surendranagar ran for only 2 or 3 children, Shri Joshi, OIC-AS informed that the centres are run during the school hours, where children are also get benefit of MDM.
- 3.8 On the issue regarding provision for free Text Books, it was informed that Text Books for Std. I to VII are provided under the State Budget. SSA provides Rs.250 only per set per student for Std. VIII only. The Director of Primary Education agreed to provide the excess cost beyond Rs.250 per set per student from the State Budget.
- 3.9 On the issue raised by Dr. R.C. Patel, Nodal Officer, M.I., MSU of Baroda regarding study on learning outcomes of Pragna initiative, Shri Desai Convener, Q E Cell informed that a study is being conducted by MHRD with the support of UNICEF for Activity Based Learning (ABL) in seven States where the programs introduced. Gujarat is one of the State in seven States, where the ABL is being introduced. For this task training to human resource persons have been imparted by the Education Initiative (EI) in January 2014. The field work of the study is underway and likely to be completed at the end of February, 2014.
- 3.10 On the issue, whether Home Based Education provided to CWSN by the care-givers achieves regularly and success to CWSN. It was agreed to carry out 3rd party checking on the services provided by care-givers engaged under Inclusive Education as per RTE norms.

- 3.11 It was also agreed to inform district level IED co-ordinators to cooperate and guide the CWSN in getting benefits like scholarships, financial and other aids from the schemes available at various sources for CWSN.
- 3.12 On the issue raised by Shri D.B. Vyas, Superintendent Engineer, GWSSB, regarding delay in Construction / reconstruction of school buildings, the State Project Director informed that reconstruction of dilapidated school buildings which are beyond major repairs and declared unsafe by the competent Engineers and demolished by the concerned authority are carried out under SSA. In short, SSA is not directly involved in demolition of non-reparable school buildings. In such cases, SSA has to wait for the Site clearance, which is one of the reasons for delay in carry out construction work. However care is being taken to avoid delay.
- 3.13 On the issue regarding establishment of more KGBVs in EB Blocks, the State Project Director informed that additional proposal for more 30 KGBVs in EB Blocks has been proposed in the next year Budget. Dr. R. C. Patel, Nodal Officer M.I., MSU of Baroda and Dr. Tatvamasi, Assistant Professor, SPISER remarked that KGBVs run under SSA performs well than those run under M.S.

Agenda 4 (a) : Progress on PAB commitment

Status of Achievement on comment of PAB was noted. (Annexure-C)

Agenda : 4 (b) : SSA progress under different components in compliance to RTE Act 2009.

Development of Progress under different components in compliance to RTE Act 2009 were noted. (Annexure-D)

Agenda : 5 : To accord sanction to the proposals of AWP&B for SSA, NPEGEL and KGBV for the year 2014-15.

- 5.1 A presentation on the proposed AWP&B for the year 2014-15 was made, which was agreed by the E.C, with a remark that if the State policy for fix pay packet of the teachers which is at present Rs. 5300/- p.m. is changed the provision of salary amount of teachers in budget would be increased accordingly.

6. In the discussion that accompanied the presentation, the Chair made the following suggestions.
- 6.1 Immediate actions be initiated to acquire the land for construction of 3 KGBVs, which is still not started.
- 6.2 Procedure for deployment of Science and Maths teachers in KGBVs be carried out and completed before the start of the next school term.
- 6.3 Quality check on drinking water in primary schools and action plan for problem areas for coordination with WASMO. WASMO agreed to the suggestion for problem area listing primary school supply in villages as regular check points.
- 6.4 Transparent software for teacher transfer be developed for implementation by next transfer season with help of BISAG. School wise monitoring to be carried out and redressal for problem schools be inbuilt with Director of Primary Education action plan for transfer with data being provided by SSA.
- 6.5 Self defense training to upper Primary Girls in schools may be imparted in coordination and with help of Sports Department and district level officers of Physical Education.
- 6.6 ERP for Gunotsav and On line Child Tracking System for learning outcomes to be developed on priority with analysis of upcoming Gunotsav-4 External Evaluation results.


At the end, SPD thanked all the participating member of EC including the staff members.

Sd/-
(Mukesh Kumar)
State Project Director
Sarva Shiksha Abhiyan
Gandhinagar

Sd/-
(Sangeeta Singh)
Chairman, EC &
Principal Secretary (P.E)
Education Department, Gandhinagar

No. SSA/EC(48)/2014/ 7642-7681
State Project Office,
Sarva Shiksha Abhiyan, Sec-17, Gandhinagar
Date: 26 /02/2014

Copy forwarded with complements for information.


State Project Director
Sarva Shiksha Abhiyan
Gandhinagar

- To
1. All the Members of Executive Committee
 2. All Officers of this office.

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Annexure : A

The list of participants who attended the 48th Meeting of E.C. on 19th February, 2014

No.	Name	Designation
1.	Smt. Sangeeta Singh	Chairpersan, EC & Principal Secretary, Primary Education
2.	Shri Mukesh Kumar	State Project Director, SSA, Gujarat
3.	Shri R.C.Raval	Director of Primary Education, Gandhinagar
4.	Dr. Bharat Pandit	Director, Guj. State School Textbook Board, Gandhinagar
5.	Shri N.M.Patel	Director, Guj. Institute of Edu. Technology, Ahmedabad
6.	Shri R.P.Chaudhari	Joint Director, ICDS, Gandhinagar
7.	Shri D.B.Vyas	Superintendent Engineer, GWSSB, Gandhinagar
8.	Prof. R.C.Patel	Nodal Officer, Moni. Int., Dept. of Edu., M.S.Uni. Baroda
9.	Ms. Tattwamasi Paltasingh	Nodal Officer, Moni. Int., SPIESER, Ahmedabad
10.	Ms. Nehaben Parmar	Labour Officer, office of the Laboru Commissioner, G'nagar
11.	Shri C.V.Joshi	President, GSPTF, Gandhinagar
12.	Shri R.R.Patel	District Project Coordinator, Panchmahal
13.	Dr. L,D.Desai	Administrative Office, MSB, Ahmedabad
14.	Shri M.Z.Valvi	President, Dang District Primary Teachers Association

Officers who attended the meeting

No.	Name	Designation
1	Shri Ashok Sharma	Addl. State Project Director, SSA
2	Dr. D.R.Sharma	Secretary, SPO, SSA
3	Shri P.B.Kharchaliya	Finance and Accounts Officer
4	Shri V.G.Modi	OIC-Research & Evaluation
5	Dr. Darshana Joshi	OIC- Teachers Training
6	Shri V.J.Shah	State Project Engineer
7	Shri Asif Sawant	OIC MIS
8	Shri Hitendra Joshi	OIC- A.S.
9	Sh. Vishal Soni	DBA & S.A. , CMS Branch
10	Ms. Darshna Suthar	OIC-Girls Education
11	Shri Dinesh Desai	Convener, QE Cell
12	Shri Rajesh Mistri	IED Coordinator (In charge)

Action Taken Report on 47th E.C. Meeting

Point No.	Comments	Action Taken																				
2.2	<ul style="list-style-type: none"> Coverage of Out of School Children requires special attention Issue of transport facility in Ahmedabad Municipal Corporation area to take up on priority basis. 	<ul style="list-style-type: none"> Coverage of Out of School Children has been increased to 53,587 Out of targeted Out of School Children 84,358. The Out of School Children covered under Special Training Programme have been enrolled in age appropriate class in the schools. Transport facility to 15630 children has been provided in Ahmedabad Municipal Corporation. Total 73487 Children are provided with transport facility in the State. 																				
2.3	<ul style="list-style-type: none"> Training to teachers to be carried out during October-2013 to February-2014 	<ul style="list-style-type: none"> Remaining 10,36,739 man days training of 5 days out of total annual targeted 21,45,410 man days (2,14,541 teachers) has been completed. Thus 95.32% physical target in teachers' training has been achieved. 																				
2.4	<ul style="list-style-type: none"> Stagnation of BRC and CRC Coordinators on the same posts 	<ul style="list-style-type: none"> The work performed by the BRC / URC / CRC Coordinators is being reviewed yearly at District level. BRC / URC / CRC Coordinators having poor performance are sent back to their original posts and new recruitment process is being carried out. 																				
2.5	<ul style="list-style-type: none"> Study to be carried out on learning out comes of Pragna 	<ul style="list-style-type: none"> A Study is being conducted by MHRD with the support of UNICEF for Activity Based Learning (ABL) for the states where the programs are launched. Gujarat is one of the State in seven states where the ABL is launched. For this purpose training to human resource persons have been imparted by the Education Initiatives (EI) in January-2014 The field work of study is underway, and likely to completed at the end of February-2014. 																				
2.7	<ul style="list-style-type: none"> Training to the members of SMCs 	<ul style="list-style-type: none"> The remaining training of the members of SMCs have been completed in December-2013 and January-2014, In which DIETs have taken active part. 																				
2.8	<ul style="list-style-type: none"> A clause of DISE code to be inserted in the condition of recognition. 	<ul style="list-style-type: none"> The proposed condition is already exists in Certificate of Recognition of the School. 																				
2.9	<ul style="list-style-type: none"> Progress in Civil Works 	<ul style="list-style-type: none"> Status of civil works is produced below <table border="1"> <thead> <tr> <th>Name of Components</th> <th>Target</th> <th>Completed</th> <th>In Progress</th> </tr> </thead> <tbody> <tr> <td>CLASSROOMS</td> <td>1889</td> <td>248</td> <td>1641</td> </tr> <tr> <td>TOILET BLOCKS</td> <td>3400</td> <td>843</td> <td>2557</td> </tr> <tr> <td>WATER FACILITY</td> <td>100</td> <td>68</td> <td>32</td> </tr> <tr> <td>RAMPS WITH HANDRAILS</td> <td>2978</td> <td>2225</td> <td>753</td> </tr> </tbody> </table>	Name of Components	Target	Completed	In Progress	CLASSROOMS	1889	248	1641	TOILET BLOCKS	3400	843	2557	WATER FACILITY	100	68	32	RAMPS WITH HANDRAILS	2978	2225	753
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gubuk dan rumah adat suku dayak

1

gubuk adalah rumah adat suku dayak yang berbentuk persegi panjang dan terbuat dari bahan-bahan alam seperti kayu, bambu, dan rotan. gubuk ini memiliki atap yang miring dan terbuat dari anyaman bambu. gubuk ini biasanya digunakan sebagai tempat tinggal sementara atau sebagai tempat penyimpanan barang-barang.

rumah adat suku dayak memiliki bentuk yang unik dan khas. rumah ini biasanya dibangun di atas tiang-tiang kayu yang tinggi. rumah ini memiliki atap yang miring dan terbuat dari anyaman bambu. rumah ini biasanya digunakan sebagai tempat tinggal permanen.

rumah adat suku dayak memiliki banyak corak dan motif yang indah. corak dan motif ini biasanya terbuat dari bahan-bahan alam seperti kayu, bambu, dan rotan. corak dan motif ini biasanya digunakan sebagai hiasan di bagian-bagian tertentu dari rumah.

rumah adat suku dayak memiliki banyak fungsi. rumah ini biasanya digunakan sebagai tempat tinggal permanen. rumah ini juga digunakan sebagai tempat penyimpanan barang-barang. rumah ini juga digunakan sebagai tempat berkumpulnya masyarakat.

rumah adat suku dayak memiliki banyak nilai budaya. rumah ini merupakan simbol dari identitas suku dayak. rumah ini juga merupakan warisan budaya yang harus dilestarikan.

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Annexure-C

Progress on PAB Commitments for 2013-14

Sr. No.	Commitments	Achievement
1	The State would fulfill all commitments of early years which are still pending as per para 6.	The status of achievements of commitments of early year is produced below at the end.
2	The State will put in place a Grievance Redressal Mechanism in accordance with the Advisory No. F. No. 1-18/2010-EE 4 issued by the MHRD under the RTE Act by April, 2013.	Grievance Redressal Mechanism has been put in place vide G.R. Education Department dated 30.4.2013 and also placed in public domain website of the SSA. Further, a circular operationalisation has been issued on 18.2.2014
3	The State will take immediate steps to notify the local grievance redressal mechanism, the local authority at SMC, District and State level with timelines by August 2013.	Local grievance redressal mechanism has been notified vide G.R. Education Department dated 1.2.2013 and also placed in public domain website of the SSA.
4	The State will notify the reimbursement norms for admissions done in private unaided schools under Section 12(1)(c) before the next academic session i.e. by end of June 2013.	The reimbursement norms for admission in private unaided schools under section 12(2)(c) have been notified vide G.R. Education Department dated 23.5.2013
5	The State committed to complete the 13 KGBVs in progress by June, 2013 and 20 KGBVs for which construction has not started should be completed by March, 2014. The land may be provided in existing school premises.	The construction work of 13 KGBVs have been completed. For the remaining 20 KGBVs construction work in 17 KGBVs is in progress, while for remaining 3 actions have been initiated to acquire the land for construction.
6	The State will fill up posts of Science and Maths in all KGBVs. The State will also fill up warden's posts by the beginning of next academic session in KGBVs.	Action will be initiated to fill up the posts of teachers of science and maths and warden in KGBVs by the next academic year. (by June-2014). Advertisement for the purposes will be issued shortly.
7	The State committed to saturate toilets and drinking water facilities in all existing schools in convergence with the Department of Drinking Water and Sanitation.	<ul style="list-style-type: none"> • Drinking water facility to all the PS/UPS have been provided. • As per Hon'ble Supreme courts directions all the PS/UPS have been provided separate toilets for girls and boys except the schools opened during current year where there is problem of land. • At present, separate toilets for girls and boys as per strength of students have been provided.
8	The State committed to recruit teachers sanctioned latest by May, 2013. The State also committed to rationalize teacher vacancies by the beginning of next academic session.	11846 teachers have been recruited. It is planned that not more than 5% vacancy will remain in any block. No transfer shall be effected if vacancy is more than 10%. Education Department G.R. No. PRE/11-2012/621065/K dated 18-2-2014.

9	The State committed to impart self defense training to upper primary girls in schools.	Considering the budget provisions sanctioned for the year 2013-14 the self defense training has been imparted to girls in upper primary schools in Mehsana district only.
10	The State committed to set up State Advisory Council by May, 2013.	State Advisory Council has been set up vide G.R. dated 21.3.2013. First meeting of Advisory Council was held on 13-2-2014.
11	The State will do a sample study for learning level outcomes which will be shared in the next PAB	Self Assessment & Sample Study(20%) for learning level outcomes under Quality Enhancement Initiative carried out by the State Government is being held in two phases in every year. The First phase of self assessment has been successfully completed in April 2013 and the Second phase of sample study (20%) is proposed to be held during 1st-2nd March 2014. The results of Self Assessment stating child wise learning level outcomes are also available on website-www.gunotsav.org
12	The State committed to re-look at its Learning Quality Initiative Programme and to roll it out in all classes from 1 & 8.	Learning Quality Initiative Programme (PRAGNA) is rolled out in 7504 schools in 2013-14 from 3752 schools in 2012-13. Further 4500 schools have been proposed in the year 2014-15. Remaining schools will be covered by 2016 in phase manner.
13	The State will roll out and use Quality Monitoring Tools developed by NCERT.	The State has rolled out quality monitoring tools in regional language in the year 2013-14.
14	The State will study the CCE exemplar developed by NCERT and revise/ modify its own systems, if necessary.	The modules are developed by the State with State specific customization as per it's own system and CCE exemplar developed by NCERT for implementation CCE on pilot basis.
15	The State will widely disseminate and use the CCE information material developed by Government of India/ UNICEF for spreading understanding amongst parents, community and teachers. This would be distributed and used in community training programmes also.	The CCE information materials have been developed. This would be distributed and used in community training programme of SMCs in the ensuing year.
16	The State Government will provide its State share for the approved plan on 65:35 Centre State sharing pattern and first installment of the State share would be released to the State Implementation Society within one month of release of central share.	The State Government has released the State share even before release of Central share by releasing 1st installment in July 2013 for the approved plan on 65:35 Centre State sharing pattern.

Achievement against all commitments of early years -Status for 2013-14

Sr. No.	Commitments	Achievement	Remarks	Status for 2013-14
I	It will take action to ensure that the 'neighbourhood' mapping exercise is complete, and all children are provided access to school.	Neighborhood mapping exercise has been completed with the coordination of district level staff and Bhaskaracharya Institute For Space Applications and Geo- Informatics (BISAG). Un-served habitations have been identified and being used for the further planning.	Partially Complied	The state has successfully completed 'neighbourhood' mapping exercise and ensured access to school for all children by identifying the un-served areas in terms of Elementary Education through scientific proven method of School Mapping using Geo-Informatics System through BISAG. The whole school mapping project has become standardized, transparent, participatory, low cost, interoperable, technologically reachable and easy to access with best results and the highly user friendly approach. Integration of Geo-Spatial Database comprises of all the school locations, CRC, BRC, and Cluster Boundary in GIS environment with Departmental School Data i.e. District Information System for Education (DISE) which provides information on vital parameters relating to students, teachers and infrastructure at elementary stage to act as a decision support system. This system has already ensured 100% access to school for all the children across the State.
IV	It will ensure that all teacher related provisions under the RTE Act, including adherence of prescribed PTR in all schools, prohibition of assigning non-academic tasks (barring Census, Elections and Disaster Management), recruitment of professionally qualified teachers after they have passed TET, etc are put into practice in all schools in the State. As in the past 50% female teachers should be recruited.	Teachers have been recruited, as per the RTE Norms. Circulars have already been issued for prohibition of assigning non-academic tasks to teachers. Teachers recruitment is done for the persons qualifying TET Examinations only.	Recruitment of teachers is under process.	The State has already adopted the recruitment practice for recruitment of professionally qualified teachers through TET examination. Teachers are being recruited immediately against vacant posts and adjusting PTR across the State. G. R. No. Education Department, Resolution No. PRE-1111-711-K, dated 27/4/2011 G. R. No. Education Department, Resolution No. PRE-1111-2834-K, dated 18/1/2012
IX	It will review in-service teacher training programmes to ensure that it conforms to the revised curriculum, and formulate a	In-service teachers training is provided by SSA on new curriculum for the Std: 6 to 8. Development of module and training of trainers regarding	Partially Complied - State need to develop strategy for	The State has developed a strategy for imparting need based training on contemporary educational stream under In-Service Training. The State has initiated Subject Identification for In-Service Training through collecting and analyzing Teachers Requirements & Subject Choices from online web application.

	long term in- service teacher development programme.	teachers training under SSA was carried out by GCERT and DIET. Training was imparted by GCERT / DIET to the teachers of Std: 1 to 5 on new curriculum on Pilot basis.	addressing different kind of requirements of teachers	The Training needs of the Teachers are also being collected and analyzed under Self Assessment Drive under State's Quality Enhancement Initiative- Gunotsav.
X	It will put in place a Grievance Redressal Mechanism in accordance with the Advisory No. F. No. 1-18/2010 - EE 4 issued by the MHRD under Sections 31 and 32 of the RTE Act. It will also take steps to constitute the Right to Education Protection Authority (REPA) at the earliest.	SCPCR has been constituted vide Notification dated 28/9/2012 from Social Justice & Empowerment Department of Govt. of Gujarat. The matter to put up in place the Grievance Redressal Mechanism is under the active consideration of the State Government.	Partially complied.	Grievance Redressal Mechanism has been put up in place vide G.R. Education Department dated 30.4.2013 and also placed in public domain website of the SSA. Local grievance redressal mechanism has been notified vide G.R. Education Department dated 1.2.2013, which has also been placed in public domain website of the SSA. G.R. No. Education Department No.PRE-1112-GOI-29-K Dated:01/02/2013 G.R. No. Education Department No.PRE-1112-GOI-29-K Dated:30/4/2013
XI	It will continue to hold regular meetings of the Executive Committee as well as District Level Monitoring Committee for SSA.	Regular meetings of E.C. are being held regularly.	The State should also ensure holding meetings of the District level Monitoring Committees at regular interval.	During 2013-14, the meetings of the District level Monitoring Committees have been held at regular intervals at all the Districts of the State. The State has carried out rigorous monitoring on the same.
XIV	It will move towards a unified or single system of educational statistics at the elementary level i.e. for DISE & SES. DISE 2010-11 should be submitted immediately after independent check for data validation.	U-DISE has been implemented in the current year. All the schools of Std: 1 to 12 have been covered under U-DISE. DISE 2010-11 was submitted in time and its sample checking report also submitted to NUEPA in time.	Not complied	An unified or a single system U-DISE (Unified District Information System for Education) has been implemented in the state since 2012-13 for whole school education system from Std. I to XII i.e. merging of DISE & SEMIS. All the schools of Std: I to XII have been covered under U-DISE. DISE 2010-11 was submitted in time and its sample checking report also submitted to NUEPA in time. The State is continuously consulting NUEPA & TSG-SSA about the status of the whole process including data validation & consistency check and immediately submit the same as per their instructions, every year.
XV	The State will expedite the implementation of admission of 25% children from disadvantaged groups and weaker sections in class I in private unaided schools as mandated by section 12 (f) (c) of RTE Act, 2009.	The matter is under active consideration of State Government and Director of Primary Education.	The State needs to expedite the matter	Under Implementation of Admission of 25% children from disadvantaged groups Stage wise in the State. ▪ G.R. No.KHPHSH/102012/727646/Cha Dated:23/05/2013 ▪ Education Department Notification No.GH/SH/4/Pre/122010/GOI-10/K Dated:22/05/2013

Action Taken Report (ATR) by the State Gujarat on Preparedness for RTE Act

Particulars	Section of RTE Act	Action Taken
State Rules	Section-38(1)	<ul style="list-style-type: none"> ▪ RTE Rules – 2012 have been prepared by The State Government as per the Right of Children to Free and Compulsory Education (RTE Act) 2009 and implemented on 18-2-2012 in entire the Gujarat state. ▪ Education Department Notification No.GH/SH/4/PRE/122010 / GOI-10/K, dated 18.2.2012
Class-VIII (Gujarat Act No. 2 of 2010)	Section-2 (F)	<ul style="list-style-type: none"> ▪ The state has include standard – 8 in elementary education and elementary education cycle is standard 1 to 8. (Class-VIII) (Gujarat Act No. 2 of 2010)
Ban on Test & Interview	Section-13 (1)	<ul style="list-style-type: none"> ▪ Ban test or examination (interview) at admission in primary schools. (Ban on Test & Interview) ▪ Resolution No: PRE-112011-149-K, Dt.7-3-2011 of Education Department
Ban on Capitation Fee	Section-13 (1)	<ul style="list-style-type: none"> ▪ Ban on charging Capitation Fees in primary schools (Ban on Capitation Fee) ▪ Education Department, Resolution No: PRE-112011-149-K, Dt.18-2-2011
Ban on No detention Policy	Section-16	<ul style="list-style-type: none"> ▪ Ban on holding back children in same standard or excluding from school ▪ Education Department, Resolution No: PRE-112011-149-K, Dt.18-2-2011
Ban on Corporal Punishment	Section-17	<ul style="list-style-type: none"> ▪ Ban on physical punishment or mental torture to children in primary schools. ▪ Education Department, Resolution No: PRE-112011-149-K, Dt.18-2-2011
PTR	Section-19 & 25 and Annexure No-1	<ul style="list-style-type: none"> ▪ Regarding revision of student-teacher norms in primary school ▪ Education Department, Resolution No.PRE-142010-242076-K-223-K, Date: 3/6/2010

Particulars	Section of RTE Act	Action Taken
Subject wise Recruitment of Vidyasahayak	Section-19 & 25 and Annexure No-1	<ul style="list-style-type: none"> ▪ Recruitment of Vidyasahayak in primary schools and upper primary schools managed by District Education Committees / Nagar Primary Education Committees ▪ Education Department, Revised Resolution No.PRE-1110-223-K, Date: 14/7/2011
Constitute of School Management Committee	Section-21	<ul style="list-style-type: none"> ▪ Constitute of School Management Committee in primary School. ▪ Education Department, Resolution No.PRE-1295-2425-K, Date: 22/3/2011
Regarding...Policy of merging of primary schools	Section-23	<ul style="list-style-type: none"> ▪ Under the concordance of Government of India Right of Child to Free and Compulsory Education Act 2009, deciding merging policy of primary schools. ▪ Education Department, Resolution No: PRE-11-2011-230849-K, Date: 9/5/2011
Teacher - TET	Section-23(1)	<ul style="list-style-type: none"> ▪ Eligibility Test for Primary teachers ▪ Education Department, Resolution No.PRE-1111-711-K, dated 27/4/2011
Head Teacher - TET	Section-23(1)	<ul style="list-style-type: none"> ▪ Eligibility Test for Head teachers in primary schools. ▪ Education Department, Resolution No.PRE-1111-2834-K, dated 18/1/2012
Working day & Time	Section-25, Annexure No-3,4	<ul style="list-style-type: none"> ▪ Prescribing Instructional hours during the academic year ▪ Education Department, Resolution No.PRE-112011-149-K, dated 18/2/2012
Ban on Other Duties as per Act	Section-27	<ul style="list-style-type: none"> ▪ Ban on duties of teachers for non academic purpose ▪ Education Department, Circular No.PRE-102010-2007-K, dated 4/4/2011
Ban on Private Tuition	Section-28	<ul style="list-style-type: none"> ▪ Ban on private tuition by Primary Teachers ▪ Education Department, Resolution No.PRE-112011-149-K, dated 18/2/2011
Academic Authority - GCERT	Section-29(1)	<ul style="list-style-type: none"> ▪ As per RTE Act 2009, authority to fix academic curriculum is given to GCERT, vide E. D., Resolution No.GH/SH/31/2011/JSB/1210/1186/N Dt. 14/7/2011 ▪ Curriculum and evaluation procedure have been laid down by GCERT

Particulars	Section of RTE Act	Action Taken
SCPCR	Section-31	<ul style="list-style-type: none"> SCPCR have been constituted vide notification dated 21-2-2013
Local Authorities	Section-2 (H) & 9 (Duties)	<ul style="list-style-type: none"> The Right of Children to Free and Compulsory Education Act, 2009 to be declared under the local authorities. Education Department, Resolution No.PRE-1112-GOI-29-K, Dt.01/02/2013
State Advisory Council	Section-34(1)	<ul style="list-style-type: none"> Formation of State Advisory Council Education Department Resolution No.PRE-102012-695445-K Date: 21/3/2013
Grievance Regressal	Section-32 (1)	<ul style="list-style-type: none"> Grievance Redressal Matrix declared Education Department No.PRE-1112-GOI-29-K Dated:30/4/2013
Duties to be performed by head teacher/teacher or Vidhyasahayaks	Section-23	<ul style="list-style-type: none"> Education Department Notification No.PRE-12-2014-40796-K Dated:07/02/2014
Admission of children belonging to weaker section and disadvantaged group in unaided schools	Section-12	<ul style="list-style-type: none"> Education Department Notification No.GH/SH/4/Pre/122010/GOI-10/K Dated:22/05/2013 and Resolution No.KHPS/102012/727646/Cha Dated: 23/05/2013
Salary and allowances and conditions of service of Vidhyasahayaks or teachers.	Section-24	<ul style="list-style-type: none"> Education Department Notification No.PRE/12/2014/40796/K Dated:07/02/2014

Pending issues RTE Rules-2012

RTE Rule No.	Detail of Rule
9	Curriculum and Evaluation Procedure of pre-school
10	Training and Assessment of Pre-school Teachers
25	Set up of Mechanisms for periodic training and regular assessment
26	Periodic external evaluation of the in-service teacher training programmes
7	Maintenance of records of children by local authority
30	Award of certificate of completion of elementary education.